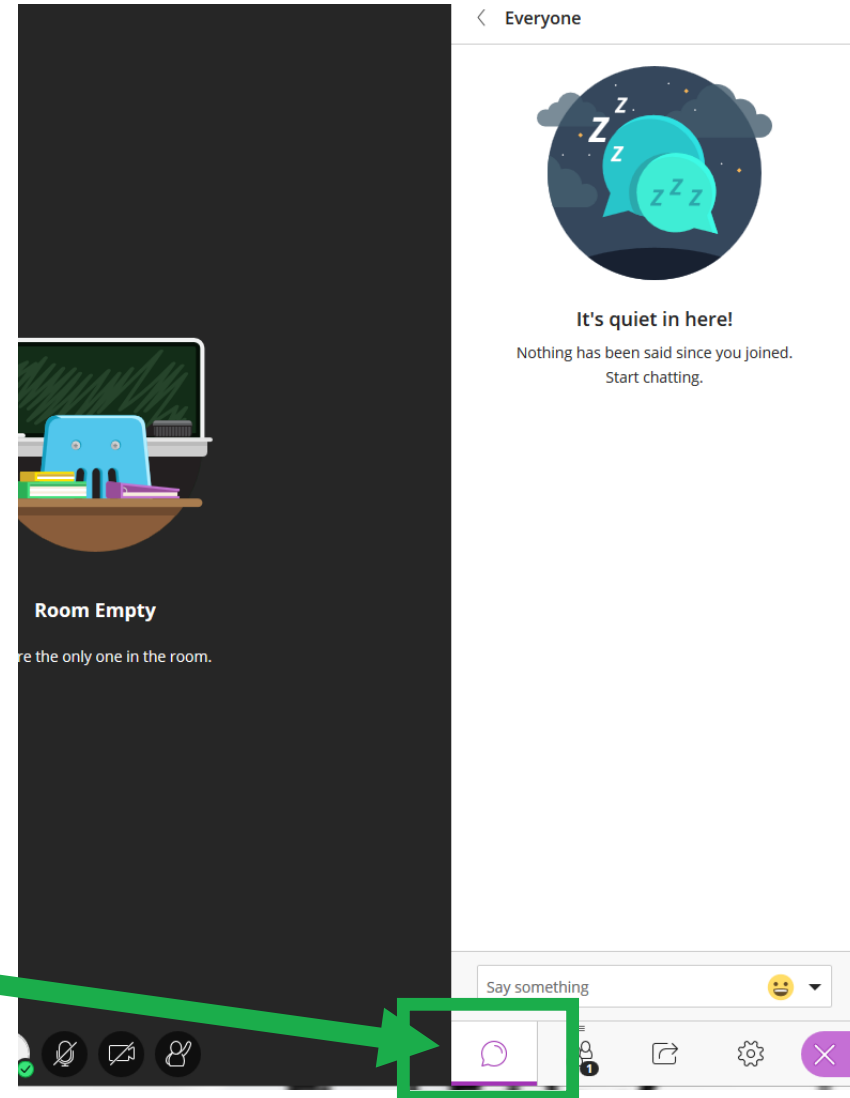
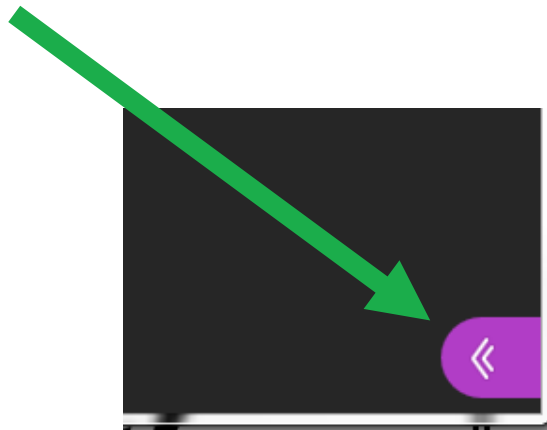


A few housekeeping things...

Participant video and audio will be turned off during the presentation. However, the chat area (located in the bottom-right corner) will be on and available to all participants.



A few housekeeping things...

In order to keep this presentation moving at a reasonable pace, please hold your questions until the end. There will be 10 minutes set aside at the end for Q&A (and I would be happy to stay longer than that if there are still questions that need to be answered). I will ask you to type your questions into the chat area and will answer them in the order they are received.

If you have any problems hearing me or seeing my presentation screen, please use the chat area to communicate this with me as well!

Get Your PD Credit!

www.odessa.edu/PD

Log in with your employee ID number, select the training session, and take the survey after we're done! 😊

Professional Development

Upcoming PD Events Events I'm Attending Personal Transcript

Propose a PD Suggest a PD Topic

Peer Observation Information Session	Thursday Feb 7 3:00 PM - 4:00 PM	Spur 133	⋮
Engage 4 - Performing Arts Focus	Thursday Feb 7 4:00 PM - 5:00 PM	Spur 133	⋮
Whats New With Blackboard?	Friday Feb 8 12:00 PM - 1:00 PM	Online - Collaborate (See session details for link)	⋮
Peer Observation Information Session	Tuesday Feb 12 3:00 PM - 4:00 PM	Spur 133	⋮
Peer Observation Information Session	Wednesday Feb 13 3:00 PM - 4:00 PM	Spur 133	⋮

Session End Time	1:00 PM
Session Credit Hours	1.00
Session Location	Online - Collaborate
Webinar/Registration Link	Click here to register for or view the online webinar.
Session Special Notes	Use the link provided to access the Blackboard Collaborate room where this session will be hosted.

Professional Development

Upcoming PD Events Events I'm Attending Personal Transcript

Propose a PD Suggest a PD Topic

1 **2** **3** **4**

What's New With Blackboard?



First Friday!

February 8, 2019

Topics To Cover:

- **Introduction**
- **New Blackboard Features - Spring 2019**
 - Chemistry Notation Support in Content Editor
 - Course Availability / Updating
 - Scorm Player Update
 - Collaborate Ultra for Groups
 - Rubric Improvements
 - Grade Display Standardization
 - Delete Multiple Grade Columns

Topics To Cover:

- **New Blackboard Features (Cont.)**
 - Customize Send-Email Options
 - New Discussion Board Filter – Replies to Me
- **Issues We've Encountered**
 - Mobile Browser Issues
 - Blackboard App – LTI Issues
 - Qwickly Building Block Update – Pre-existing link issues



Introduction

Why Are LMS Updates Important?

Blackboard releases 2 major service packs every year – during Q2 and Q4. The service packs contain fixes that provide significant improvement to server stability and performance, as well as a handful of new and useful features for users.

In order for us to stay up-to-date and relevant with current technology trends and the evolving needs of our students, it is important that we continue to update the LMS with these service packs.

Update Frequency

We do not install the newest service pack when it comes out. Usually we want a service pack to be out for about a year or so before we put it on our system (so about 2 service packs behind the leading release). This allows for a majority of any bugs with the newer service packs to be resolved before we implement them.

If we decide to update to a new service pack, it will most always usually happen in December (right after Fall Graduation, before Midwinter starts). This is the best time, and students are not affected by the downtime.

Want to Help?

Before we install any service pack to the production (LIVE) server, we always install it on our Blackboard Test Server first and check many of the basic LMS functions against a rigorous test plan to make sure that there are no extreme issues.

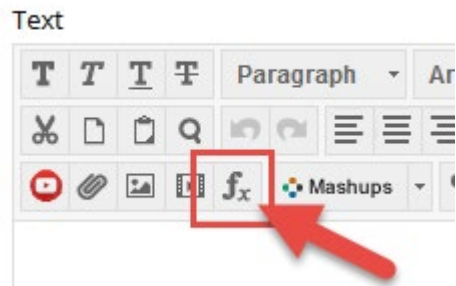
Anyone can have access to the test server. If you'd be interested in previewing new features and helping us test, please contact me or anyone in OC Global and we'd be happy to share information with you when we are in our active testing phase. 😊



**Chemistry Notation
Support**

Chemistry Notation

The math editor function that is part of the content editor will contain tools specific to chemistry notation, including an embedded periodic table of elements.



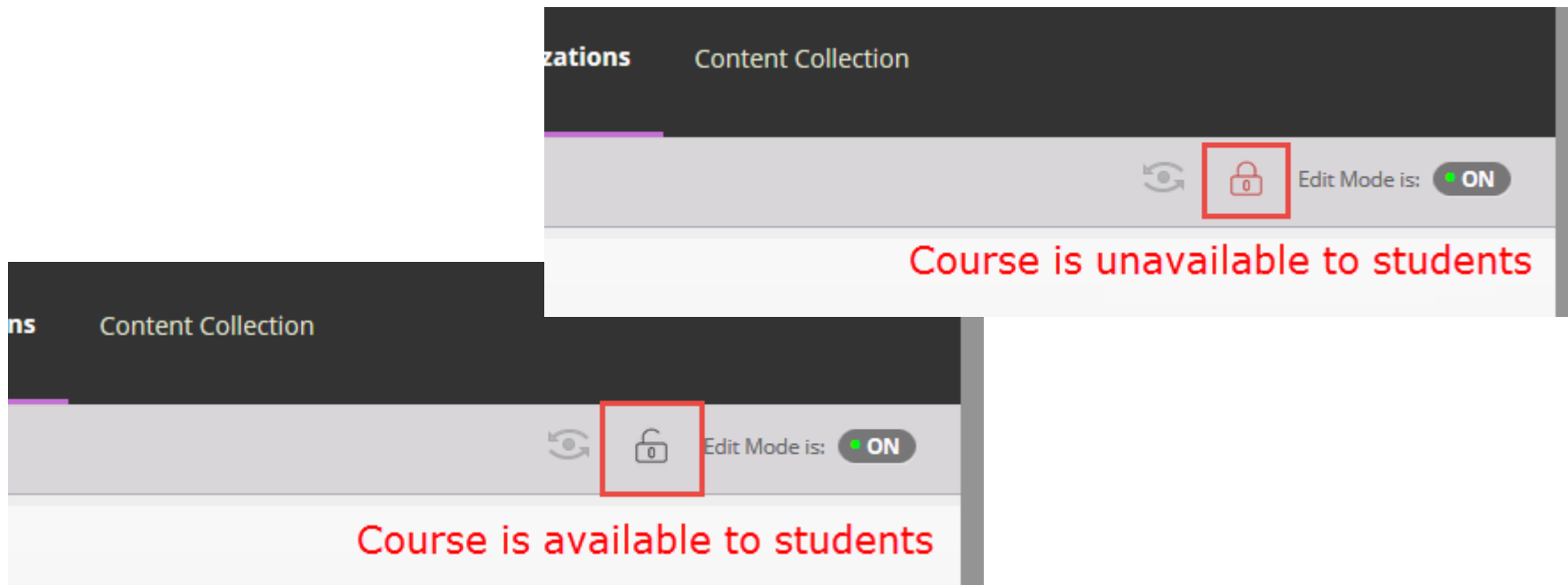
A screenshot of the WIRIS editor interface within a Mozilla Firefox browser. The browser address bar shows the URL: https://b...st072114.odessa.edu/webapps/vtbe-tinymce/tiny_mce/plugins/tiny_mce_wiris//core/e.... The interface features a toolbar with various mathematical symbols and operators. A red box highlights the Greek letters α and Ω . A red arrow points from the top toolbar to this box. Another red arrow points from the right side of the toolbar to a vertical scroll bar. Below the toolbar is a periodic table of elements, with the first few rows visible: H, He; Li, Be, B, C, N, O, F, Ne; Na, Mg, Al, Si, P, S, Cl, Ar; K, Ca, Sc, Ti, V, Cr, Mn, Fe, Co, Ni, Cu, Zn, Ga, Ge, As, Se, Br, Kr; Rb, Sr, Y, Zr, Nb, Mo, Tc, Ru, Rh, Pd, Ag, Cd, In, Sn, Sb, Te, I, Xe; Cs, Ba, Hf, Ta, W, Re, Os, Ir, Pt, Au, Hg, Tl, Pb, Bi, Po, At, Rn; Fr, Ra, Rf, Db, Sg, Bh, Hs, Mt, Ds, Rg, Cn, Nh, Fl, Mc, Lv, Ts, Og; La, Ce, Pr, Nd, Pm, Sm, Eu, Gd, Tb, Dy, Ho, Er, Tm, Yb, Lu; Ac, Th, Pa, U, Np, Pu, Am, Cm, Bk, Cf, Es, Fm, Md, No, Lr.



**Course Availability /
Updating**

Course Availability

Instructor users in courses will be able to more easily see the availability state of a course and change that availability from the main course view. A padlock icon appears now in the upper-left corner for this function.

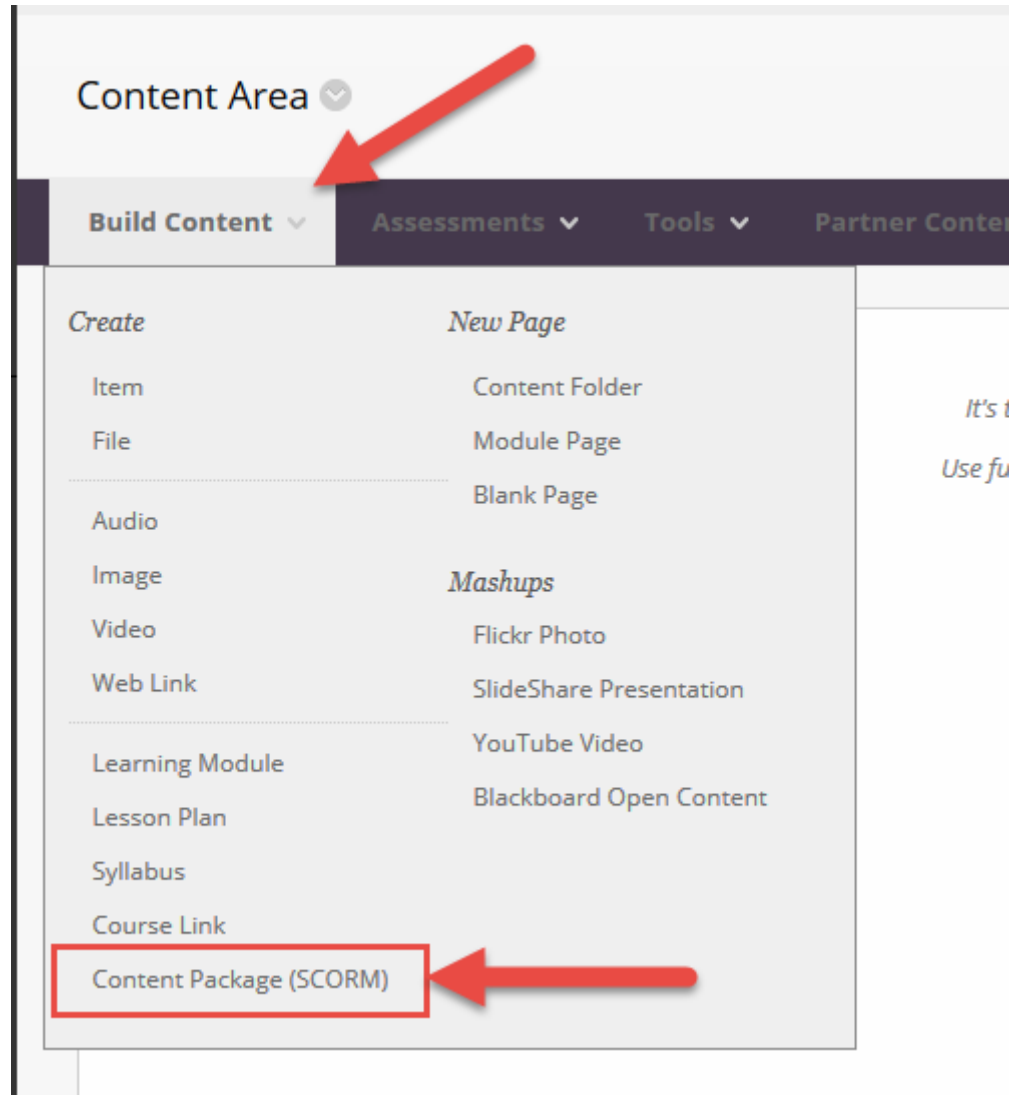




**SCORM Player
Update**

Scorm Player

The integrated SCORM player is updated to a newer version and improves playback of responsive content. Instructors that are interested in using third-party software that utilizes SCORM content will now have wider range of support for a larger variety of SCORM activities.





**Collaborate Ultra for
Groups**

Collaborate Ultra

An update to the Collaborate Ultra building block through this service pack will allow instructors to now add a Collaborate room option to any student groups that they create within a course. You will see this tool as a new tool option when first creating groups (and also when editing group tools).



TOOL AVAILABILITY

- Blogs
 - No grading
 - Grade: Points possible:
- Discussion Board
 - Allow any group members to create forums.
 - Do not allow student group members to create forums.
- Email
- File Exchange
- Journals
 - No grading
 - Grade: Points possible:
- Tasks
- Academic Materials
- Blackboard Collaborate Ultra
 - Allow all group members to create and access session recordings.
 - Do not allow student group members to create or access session recordings.
- Content Market Tools
- Wikis
 - No grading
 - Grade: Points possible:

Group Properties

Group Description

Group Members

Group Tools

- Collaborate
- File Exchange
- Group Blog
- Group Discussion Board
- Group Journal
- Group Tasks
- Group Wiki
- Send Email

Group Assignments





Rubric Improvement

Rubric Improvement

When grading with rubrics, Instructors can now save feedback in a rubric and the content feedback remains saved when changing from simple/inline rubric view to detailed rubric view, or visa versa (you must make sure to click the **SAVE RUBRIC** button after you've entered feedback, before switching views, for this to work).

The screenshot displays a grading interface for a 'Discussion Forum Rubric'. At the top, it shows 'GRADE 6/18/18 4:10 PM' and a score of '100 /100'. Below this, the rubric is titled 'Discussion Forum Rubric' and is marked as 'Used for Grading'. There are checkboxes for 'Show Descriptions' and 'Show Feedback', both of which are checked. The rubric is divided into two sections: 'Relevance' and 'Contribution'. Each section has three performance levels: 'Proficient' (50 points, 50%), 'Adequate' (25 points, 25%), and 'Does not meet requirements' (0 points, 0%). In the 'Relevance' section, the 'Does not meet requirements' level is selected, and a red box highlights the feedback text: 'Feedback provided here will show up in the detailed feedback if you switch views.' In the 'Contribution' section, the 'Does not meet requirements' level is also selected. At the bottom of the interface, there is a 'Raw Total' of 0.00000 (of 100.00000) and a prompt to 'Change the number of points out of 100.00000 to: 100'. A red arrow points to the 'Save Rubric' button at the bottom right, which is also highlighted with a red box.

Rubric Improvement

Rubric Detail

Select Grid View or List View to change the rubric's layout. [More Help](#)

Name: **Discussion Forum Rubric**

Detailed Rubric View Exit Save

Grid View | List View

	Proficient	Adequate	Does not meet requirements
Relevance	<input type="radio"/> Points: 50 (50%) Posts address all relevant points and are thoughtful, reflective, and respectful of other's postings.	<input type="radio"/> Points: 25 (25%) Posts address some points that are required but not all points are fully addressed.	<input checked="" type="radio"/> Points: 0 (0%) No relevant post submitted. Feedback: Feedback provided here will show up in the detailed feedback if you abc
Contribution	<input type="radio"/> Points: 50 (50%) Contributes to continued	<input type="radio"/> Points: 25 (25%) Responses to peers do	<input type="radio"/> Points: 0 (0%) No relevant responses to



Grade Display

Grade Display

Grade display has been standardized. Grades will support up to five decimal points, aren't rounded, and are consistent for all display types.

Last saved: June 25, 2018 8:18


	FIRST NAME	GROUP	LAST ACCESS	ATTENDANCE	TOTAL %	TOTAL
ero_Pr			June 18, 2018	--	--	--
			May 22, 2018	100.00	97.61905%	2050.00
			April 17, 2018	100.00	89.28571%	1875.00
			March 26, 2018	100.00	86.57143%	1818.00
			March 6, 2018	100.00	97.95238%	2057.00
			March 28, 2018	100.00	14.28571%	300.00
			April 2, 2018	100.00	33.33333%	700.00
			June 13, 2018	100.00	89.7619%	1885.00
			May 10, 2018	100.00	77.85714%	1635.00

A solid green oval shape centered on a white background, containing white text.




**Delete Multiple Grade
Columns**

Delete Grade Columns


Instructors will be able to delete multiple grade center columns at once.

Grade Center : Full Grade Center 



The Full Grade Center displays all columns and rows in the Grade Center and is the default view of the




Create Column Create Calculated Column  **Manage ** Reports 

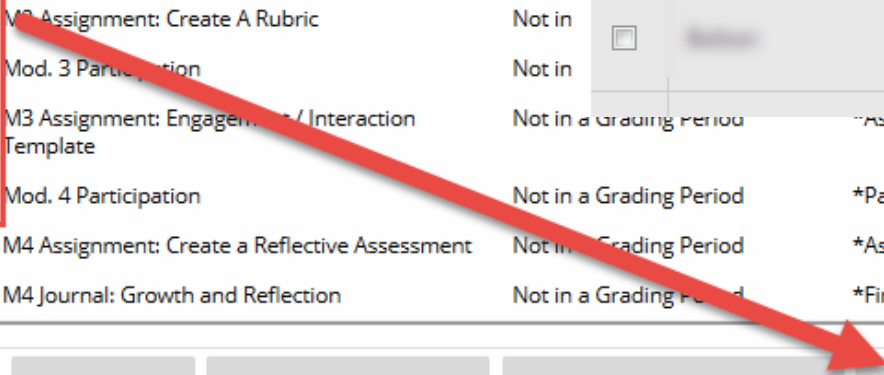
Grading Periods
Grading Schemas
Grading Color Codes
Categories
Smart Views
Column Organization
Row Visibility
Send Email

Move To Top Email 

Grade Information Bar

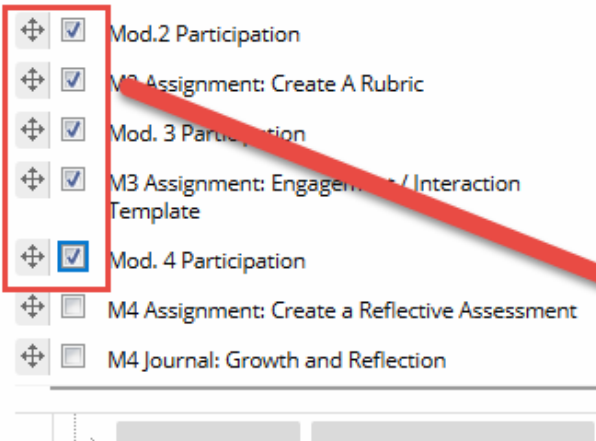
	LAST NAME 	FIRST NAME 		
Not in				
Not in				
Not in				
Not in				
Not in				
Not in a Grading Period			*Assessments	None
Not in a Grading Period			*Participation	None
Not in a Grading Period			*Assessments	None
Not in a Grading Period			*Final Reflection	None

Show/Hide  Change Category to...  Change Grading Period to...  Delete



Introduction

- M1 Assignment: Course Map
- M1 Assignment: Using SMART Criteria
- Mod.2 Participation
- M2 Assignment: Create A Rubric
- Mod. 3 Participation
- M3 Assignment: Engagement / Interaction Template
- Mod. 4 Participation
- M4 Assignment: Create a Reflective Assessment
- M4 Journal: Growth and Reflection



A solid green oval shape centered on a white background, containing white text.

Customize Send-Email Options

Send Email Options

Instructor users will now be able to control the options that student users are able to see when they access the “Send Email” tool in their courses in Blackboard. By default, the “Send Email” tool contains a large list of different sending options – and sometimes this can be overwhelming for students to try and figure out which one to use. You can limit their choices – making this tool much more simple to use. To customize the Send Email options that appear, go to Control Panel → Customization → Tool Availability.

SEND EMAIL TO	AVAILABLE
All Groups	<input checked="" type="checkbox"/>
All Instructor Users	<input checked="" type="checkbox"/>
All Observer Users	<input type="checkbox"/>
All Student Users	<input checked="" type="checkbox"/>
All Teaching Assistant Users	<input checked="" type="checkbox"/>
All Users	<input checked="" type="checkbox"/>
Select Groups	<input checked="" type="checkbox"/>
Single / Select Observer users	<input type="checkbox"/>
Select Users	<input checked="" type="checkbox"/>

*Click **Submit** to finish. Click **Cancel** to quit.*



**Discussion Board Filter
– Replies to Me**

Discussion Board

Discussion Boards will now have an additional filter called “Replies to Me” that will make it easier for users to filter discussion threads into new replies from others to that individual participant. This will be particularly helpful in large classes where discussion threads get really large!

Forum: M3L2: Student Participation

Create Thread Grading Information Subscribe Search Discover Content Display ▾

Thread Actions ▾ Collect

Page 1 of 2 > >>

<input type="checkbox"/>	DATE	THREAD	AUTHOR	STATUS	UNREAD POSTS	REPLIES TO ME	TOTAL POSTS
<input type="checkbox"/>	2/14/18 4:37 PM	Learner Participation Expectations	[Avatar]	Published	5	3	6
<input type="checkbox"/>	2/12/18 10:09 AM	Expectations for learner participation	[Avatar]	Published	18	0	18
<input type="checkbox"/>	2/12/18 11:06 AM	Syllabus and Learner Participation	[Avatar]	Published	12	0	12

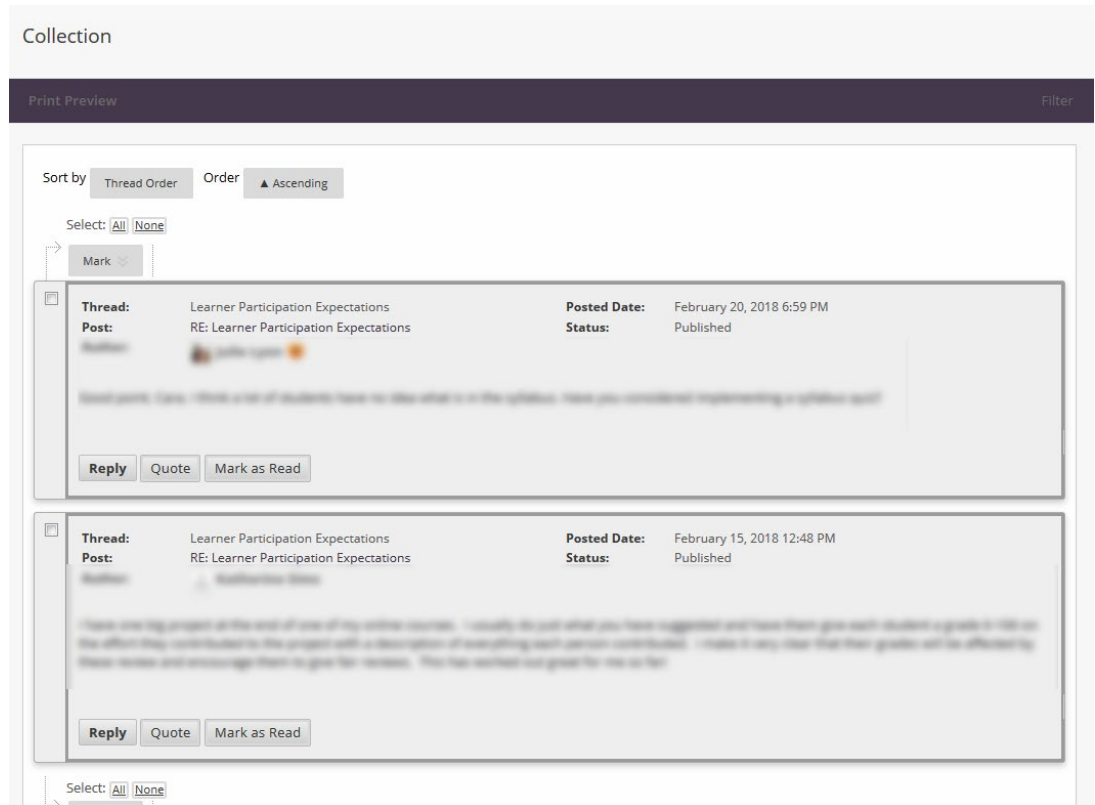
Discussion Board

If a user clicks on a thread where replies have been made to them, they will also see a clickable collection-summary number in the upper-right corner of the thread display screen.

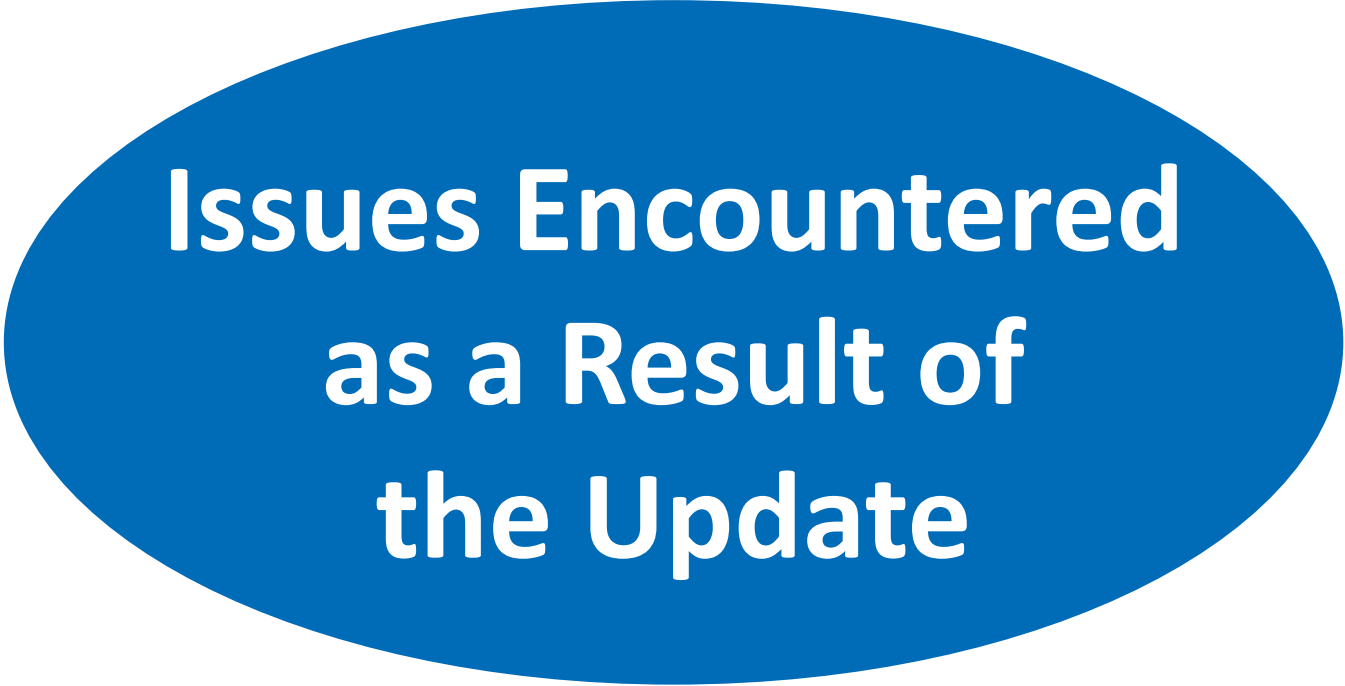
The screenshot shows a discussion board interface. At the top, the thread title is "Thread: Learner Participation Expectations". In the upper right corner, there are "Search" and "Refresh" icons. Below the title, there are navigation controls: "Select: All None", "Message Actions", "Expand All", and "Collapse All". On the right side, there are navigation arrows and the text "Page 8 of 29". Below these, there are three summary boxes: "6 Post(s) in this Thread", "5 Unread", and "3 Replies to me". A red arrow points to the "3 Replies to me" box, which is highlighted with a red border. Below the summary boxes, the first post is visible, starting with a profile picture and the name "Lara Meyer". The post content is partially visible and discusses learner participation expectations.

Discussion Board

If users don't want to sort through a multitude of threads just to find the ones where they are getting replied to, they can click on the number in the “replies to me” box and it will take them to a Collection page where all of the replies specific to that user for that thread will be grouped together for easier viewing.



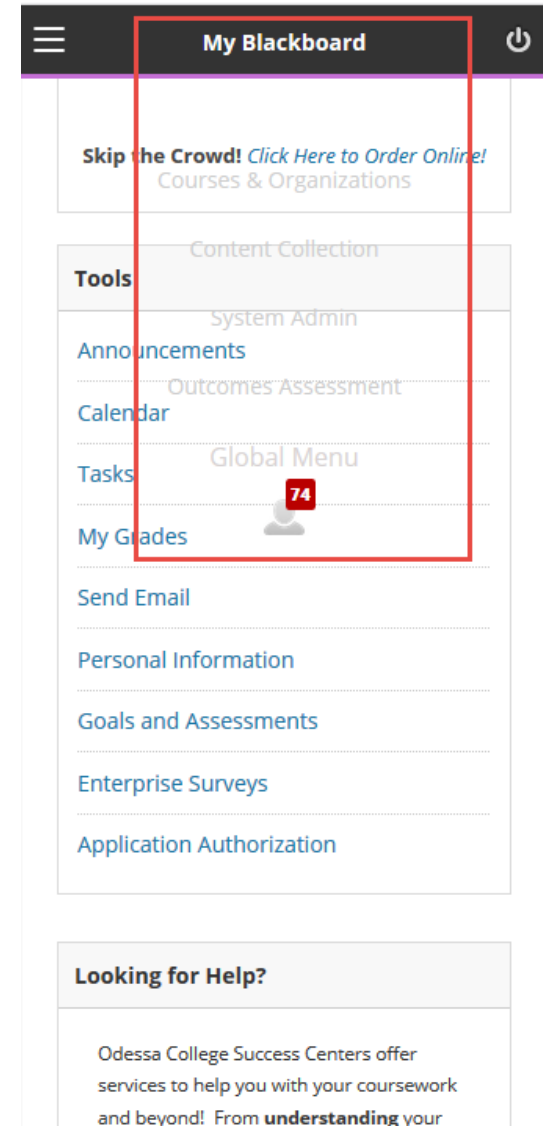
The screenshot displays a 'Collection' page for a discussion board. At the top, there is a 'Print Preview' button and a 'Filter' button. Below this, the page is sorted by 'Thread Order' in 'Ascending' order. There are options to 'Select: All' or 'None' and a 'Mark' dropdown menu. The main content area shows two threads, each with a 'Thread:' and 'Post:' section. The first thread is titled 'Learner Participation Expectations' and has a post titled 'RE: Learner Participation Expectations' posted on February 20, 2018, at 6:59 PM. The second thread is also titled 'Learner Participation Expectations' and has a post titled 'RE: Learner Participation Expectations' posted on February 15, 2018, at 12:48 PM. Each thread has a 'Reply', 'Quote', and 'Mark as Read' button. At the bottom, there are 'Select: All' and 'None' options.



**Issues Encountered
as a Result of
the Update**

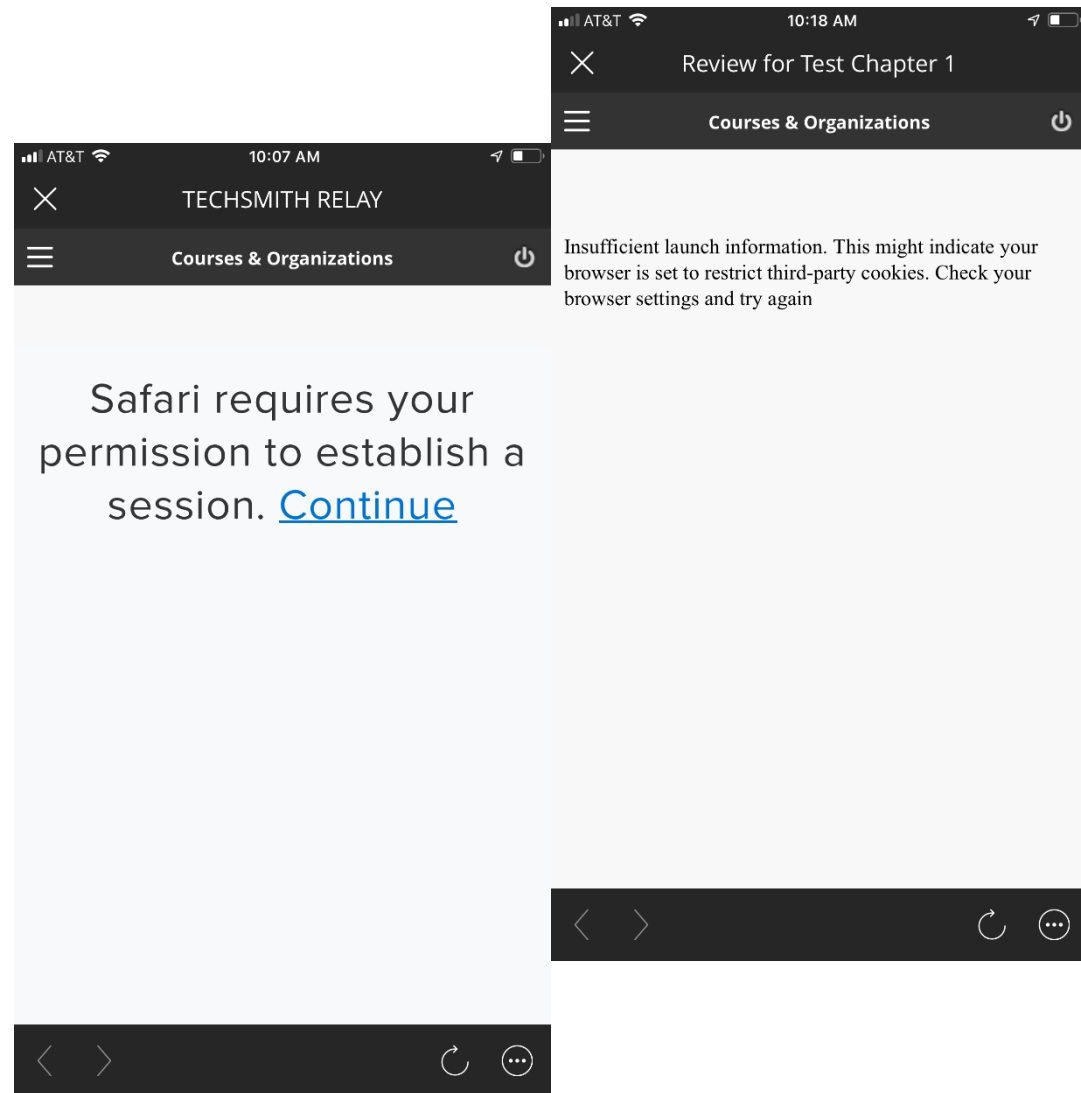
Issues: Mobile Browser

- Theme updates included in this service pack have created some issues with viewing Blackboard on mobile browsers and laptops with low resolution browser screens.
- Some of the frame link fields overlay areas of the screen that they should not, resulting in users being re-directed to courses or areas that they did not click on.
- Issue has been reported to Blackboard, and they acknowledge that it is a known issue. They do not have a patch to fix this for our service pack, so their work around is to use the Blackboard Instructor and Blackboard Student apps when on a mobile device.



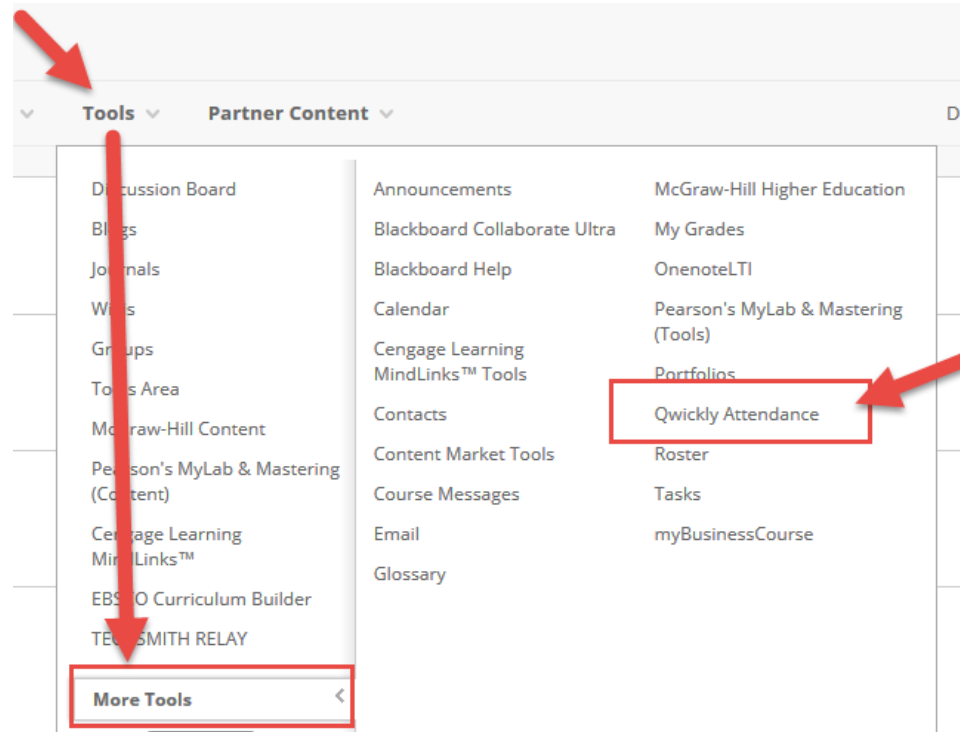
Issues: App LTI Issues

Because of the mobile browser issues and users being told to use the BB Instructor/Student apps, we discovered that some third-party LTI connections do not work properly from inside the Blackboard App. Courses affected by this issue are any courses that use Lumen content or TechSmith Relay content.



Issues: Qwickly Update

- When we updated to the newest Blackboard service pack, we also updated to the latest version of the Qwickly building block. Something about the update to the building block has **broken** pre-existing links to Qwickly in courses.
- If you used Qwickly in a course prior to December 2018 and copied that content forward to spring, you may find that any links to Qwickly in your content areas are broken.
- Fixing this is easy! Delete the link that is no longer working. Then go to Tools → More Tools → Qwickly Attendance to create a new link.





QUESTIONS?

Thank you for Attending!

If you have any additional questions about this training or if you would like a copy of the video recording from today, please email me at jlee@odessa.edu ! 😊

A copy of this recording will be made available on our [Click Here For More](#) blog post titled [First Friday 2018/2019](#).